Expecting a Performance: Listener expectations of social meaning in social media

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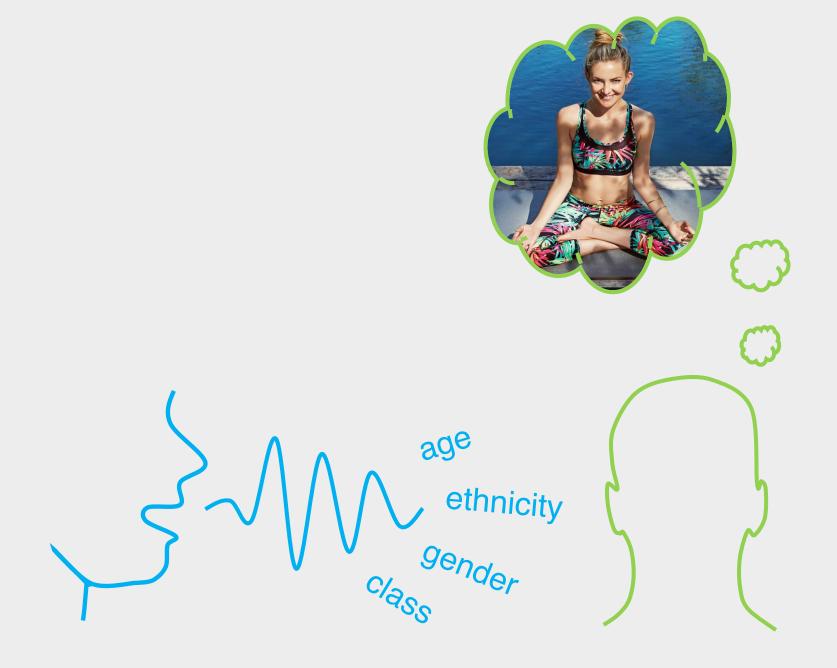
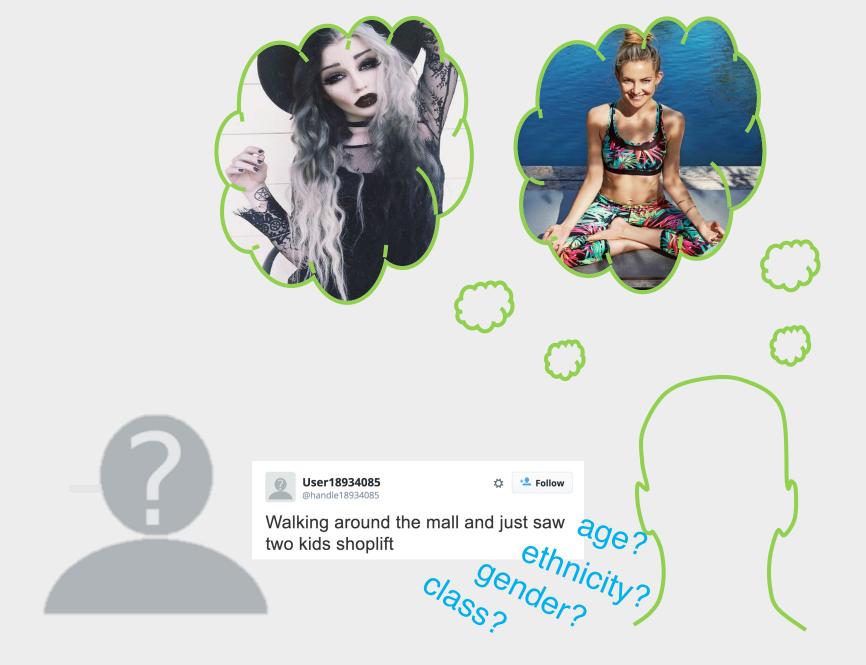


Image: Fabletics.com



Images: Fabletics.com, Federico Beauty Institute

Two related observations

- Social meanings aren't fixed
 - "a constellation of ideologically related meanings" (Eckert 2008)
- Social meanings are listener-dependent
 - linguistic performance ≠ 'transmitting an encoded message' (Campbell-Kibler 2008, Burnett 2017)
- → Social meanings: 'listener-situated'
 - meanings depend on listeners' situated uptake



Social media posts:

- a spot-lit 'front-stage' (Goffman 1959; Bullingam & Vasconcelos 2013)
- 'high performance' (Coupland 2007)

How do expectations of speaker **performance** mediate listeners' interpretations of speakers – in the absence of rich, socioindexical cues?

Experiment 1

um | uh

- "Women use *um*; men use *uh"* Acton (2011), Tottie (2011)
- Overall preference for *um*: a female-led change in progress Fruehwald (2016)

'Women use um'



Hazel Hayes @ TheHazelHayes · 23h I just, um, I really, just, *runs fingers through hair* I sort of, um *sighs* Like, just, um *weird grin* Y'know, I *eye roll* I'm. Like. Batgirl?

Or whatever.

34



161 161

SuperBroMovies @SuperBroMovies

 \square

2.0K

WB Reportedly Eyeing "Kristen Stewart Prototype" For 'BATGIRL' bit.ly/2A51IeG



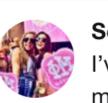
'Men use uh'



Tina Belcher @GirlsNoteBook · 1h

↑ি, 43

guys are over here like "yeah **uh** in my opinion the perfect female body is like a victoria's secret model but with 3x bigger boobs" and girls are over here like "mmm dad bods are literally just fine just please respect us" and guys are over here like "no"



Sorority Probs 🔐 @SORORITYPROBS · 2h I've never seen a more fragile male than a frat boy getting called out for his mistakes

"uh believe what you want but you are crazy Jessica"

180





is the user?

educated/uneducated formal/casual smart/stupid pretentious/unpretentious friendly/unfriendly masculine/not masculine feminine/not feminine funny/unfunny young/old

(7-point Likert scale)







Mixed-effects ordinal regression models for each social dimension

Predictions

- *um:* more feminine/less masculine, younger
- uh: less feminine/more masculine, older



'Cher' (Clueless)





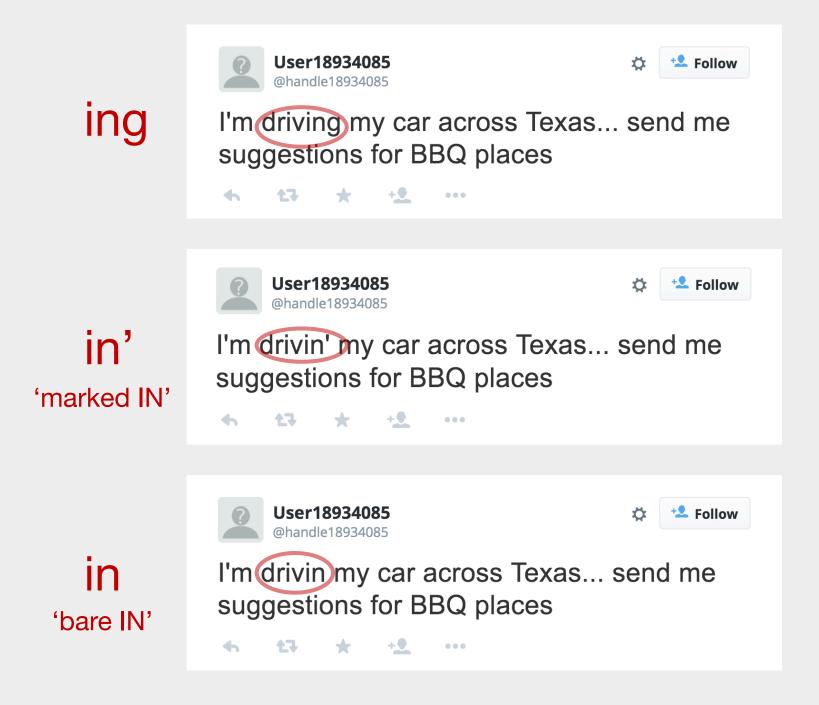
'The Dude' (The Big Lebowski)

Results

um uh 'listeners' use contextual expectations and existing ideologies to reason about a 'speaker'

all results p < 0.05

Experiment 2



educated/uneducated formal/casual smart/stupid pretentious/unpretentious friendly/unfriendly masculine/not masculine feminine/not feminine funny/unfunny young/old

How

(7-point Likert scale)

Bold = dimensions used in Campbell-Kibler (2007, 2008, 2009), Tamminga (2017)



8 unique tweets (*driving, cooking, looking, walking...*)



Mixed-effects ordinal regression models for each social dimension

Predictions

- Similar results for IN vs ING and IN' vs. ING
 - e.g., less educated, more casual...
- IN' = IN?
 - Or is IN' a 'performative move'...?

Results

compared to ING

IN less educated more casual stupider IN' less educated more casual stupider more masculine funnier

Qualitatively, same results for IN' vs. IN

all results p < 0.05

Why IN' ≠ IN?

- 'Listeners' sensitive to IN' and IN but only IN' associated with additional socioindexical meanings (masculine, funny)
- → IN' a performative move
 → 'Listeners' reason that IN'-users are *performing* 'funny, down-to-earth guy'
 → thus ascribe distinct meanings to IN'
- → Meanings of IN' emerge from listeners' reasoning about speakers' language use, given the performative context

IN' and high performance

In high performance...

"The poetic and metalinguistic functions of language comes to the fore and considerations of 'style' (...) become particularly salient" (form focusing)

"There is an intensity, a density and a depth of utterances or actions, or at least this is assumed to be the case by audiences"

(meaning focusing)

Coupland 2007: 147

To summarize

In the absence of rich socioindexical cues...

um/uh results show:

• 'listeners' use contextual expectations and existing linguistic ideologies to reason about a 'speaker'

ing/in'/in results show:

 the emergence of a particular set of social meanings may be partly contingent on contextual expectations

Listeners expect a performance?

→ Listeners interpret a performance!

Conclusions / implications

Theoretical

 Listeners' expectations of an *interaction* may shape the meanings that emerge therein – not just listeners' expectations about *speakers*

Methodological

- Contextual expectations, and expectations of 'performance' may shape listener interpretations more generally
 - E.g., in lab experiments

Thanks! ddleigh@stanford.edu

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Models

um/uh

clmm(attribute ~ variant + (1|phrase_pos)) ING

clmm(attribute ~ variant + (1|word))